Doreen Primary School
Parent Participation Policy

**Rationale:**
The assumptions of basic beliefs which underline this policy are:

- The School Community is composed of students, teachers, parents and other community members. Each play a vital role in the education of students.
- Research has shown a strong link between parent involvement/participation in the schooling process and student achievement.
- Need for the school to provide appropriate Parent Helper training emphasising expectations including the importance of confidentiality.
- While it is assumed that all parents are interested in the instructional issues concerning their child’s progress, every effort should be made to encourage those with appropriate expertise in becoming actively involved in suitable school activities.

**Aims:**
- To utilise parent involvement and participation to improve the quality of learning for all students.
- To provide opportunities for all parents to be involved in and to actively participate in their child’s schooling.

**Implementation:**
- Encourage parents to be involved in and participate in as many aspects of school life as is practical, i.e. literacy, special days, camps, gardening club and excursions.
- Provide a wide and varied range of involvement/participation mechanisms that cater for the Doreen Primary School community.
- Ensure the establishment and maintenance of basic communication with parents about school policies and students progress as this is the basis for all modes of involvement and participation. (i.e. Home/school
communication: eg. Assemblies, Newsletters, Information Nights, Student Reports)

- Ensure that suitable opportunities are available for involvement and participation in school activities
- (e.g. school council and sub committees, fundraising activities etc). Teachers will provide the necessary guidelines for effective participation.
- Ensure that suitable opportunities are available for involvement in learning activities at home (e.g. homework, home reading).
- Level and nature of parent assistance needed, will vary from teacher to teacher. The teacher is responsible for the supervision of parent assistants and students, including the setting of appropriate tasks.
- All parents who take part in these activities will have Working with Children checks and the resultant card.

Evaluation:
- This policy will be reviewed as part of Doreen Primary’s four-year review cycle.