REMOTE LEARNING

Hey Grade Four,

I know this is not what we wanted to be doing again this term but I hope that you are now familiar with the way these booklet work and are able to have a quiet space set up in the house that is away from distractions.

Each morning I will upload a video onto Google Classroom for you to watch which will explain the day's work. That way if you start before our Zoom or if you jump ahead and do a different activity, you will know how to do it. I will also post up maths videos to assist in understanding. I have printed off your login for Google Classroom in case you have not yet joined. This is a department-approved platform and is safe from others on the internet being able to join or view what is posted.

We will have the same Zooms as last lockdown being; 10am each day. There is now a Zoom each day and the following will be covered. Even if you do not want to turn your camera on, please try to get to each Zoom so you can hear what your classmates have to say and I am able to cover what you need to be completing for that day. I can also answer any questions and if you have something to share that you have made at home such as a painting, drawing, Lego structure, even a pet, you can share that with all of us.

Monday	Tuesday	Wednesday	Thursday	Friday
Share what you did on the weekend	Share what you had for breakfast	Share what book you are currently reading	Share what you had for dinner last night	Share a joke you have with the class
Mini lesson on quotation marks and planning your writing	Mini lesson on the weekly spelling and division	Mini lesson on Soundwaves	Mini lesson on punctuation and division	Correcting Soundwaves and grammar

Join Zoom Meeting

https://bit.ly/3c0fujd

Meeting ID: 854 0437 1226 Passcode: GradeFour!

If you finish your activities for the week from me make sure you complete the music, PE and art activities.

Let's hope that we are back in the classroom next week!

Mrs Smith 😊

AT HOME LEARNING

TERM THREE - Week Five

qth - 13th August

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	Grammar . Read the activity on quotation marks and colour in the correct bubbles.	Writing Using the plan you created yesterday complete a short story (around three pages) on	Handwriting Complete handwriting sheet in your booklet. Remember not too put too much pressure on	Reading . Read King Midas's golden touch and answer the questions in FULL sentences.	Handwriting Complete handwriting sheet in your booklet.	
LITERACY	Writing Complete the plan for your narrative, which you will write tomorrow on "the shoe'.	'the shoe' on the lined paper in your pack. Silent reading for at least	your fingers as you write. Reading Read the report text and complete the questions in FULL sentences.	Silent reading for at least 20 minutes.	Silent reading for at least 20 minutes.	
	Silent reading for at least 20 minutes.	20 minutes.	Silent reading for at least 20 minutes.			
LITERACY	Reading Read the report text on glow sticks and complete the questions in FULL sentences.	Homework sheet Complete your spelling words and times tables today for your homework sheet. Choose words at your level.	Soundwaves Unit 23 - ir, ur, or, er Page 50 & 51	Grammar Read the sentences and add in the missing punctuation.	Grammar Read the activity on plurals and fill in the missing words.	
		BREAK-ino	clude 30 minutes of p	physical activity		
MATHS	Complete the 20 Maths warm up questions for Monday & the 2 Problem Solving questions.	Complete the 20 Maths warm up questions for Tuesday & the 2 Problem Solving questions.	Complete the 20 Maths warm up questions for Wednesday & the 2 Problem Solving questions.	Complete the 20 Maths warm up questions for Thursday & the 2 Problem Solving questions.	Complete the 25 Maths warm up questions for Friday.	
Σ	Then complete the maths pages on division.	Then complete the maths pages on division.	Then complete the maths pages on division.	Then complete the maths pages on division.	Then complete the maths pages on division.	
	Optional extension task: Extra activity Read the explanation on onomatopoeia at the back of your book and create your own poems. We will share a few of these in the newsletter if you would like it published.					
Ţ	• Remember that this is a new way of learning for you, your parents and your siblings. Be kind, patient and understanding as we all learn together.					

• Extension: Soundwaves Online and Study Ladder Literacy activity = Literacy Planet or Epic! Maths = Splash Learn or Prodigy

Name: _

Date: _

11

Quotation Marks

Quotation marks show exactly what a speaker says. They indicate where the speaker begins talking and where they finish.

When direct speech begins mid-sentence, use a comma before the quotation marks and a capital letter at the start of the speech.

The wizard stood up and said, "All the magic eggs are beginning to hatch."

When direct speech finishes mid-sentence, continue the sentence with a lower case letter.

"All the magic eggs are beginning to hatch," said the wizard, as he stood up.

- 1. Read through the following sentences and shade the bubbles where the **quotation marks** should be placed.
- a) What is that awful noise? asked the children as they shuffled out of bed.
 b) Jess blew out the candles and whispered, I wish for a new puppy.
 c) You will bring me more bananas, the monkey demanded.
 d) We need one more ingredient for the potion, said the witch.
 e) Hugo said, We are going to the beach tomorrow. You should come with us!
 f) That's the best joke I've heard! chuckled Sam. Please tell me more!

Explanation

Unit 2

4



Glow sticks seem to be anywhere that there's a big crowd of people. You can buy them at fairs, circuses, amusement parks and concerts. But what are glow sticks and how do they work?

Most light comes from energy. Different kinds of energy make different kinds of light. The light that comes from a light bulb is different to the light that comes from a TV or a neon light. The light that comes from glow sticks comes from a chemical reaction.

The outside of a glow stick is made of plastic. It's filled with a chemical called *phenyl* oxalate ester. Inside the glow stick is a small glass vial filled with hydrogen peroxide, which is a common household chemical. When you bend the glow stick, the glass vial breaks. The two chemicals mix, causing a chemical reaction. This reaction creates energy which makes the stick glow. Fluorescent dyes within the stick make different coloured lights.

It's too bad that glow sticks don't glow for very long. If you put one in very hot water for about a minute, it will glow brighter for a while. But if you want to use your glow stick the next day, put it in the freezer. Although that won't stop the light from fading, it will make it last quite a bit longer.



Literal Questions	
Where can you buy glow sticks?	
2 Where does most light come from?	
<i>3</i> What is the outside of a glow stick made from?	10 million
<i>4</i> What does the inside of a glow stick contain?	
<i>5</i> What happens when you bend a glow stick?	_
•	
Focus: Interpreting Different Graphics and Illustrations	_
Always look at the pictures, maps or diagrams before you read the text. They will give you clues as to what the text will be about. They will also provide supporting information and extra details about the topic when you finish reading the text.	
Use the diagram to answer the following questions. Tick your answers.	
6 Where is the fluorescent dye solution found?	
a inside the glass vial b outside the glass vial	
7 Tick the angle that the illustration suggests you bend the glow stick at.	
<i>8</i> In how many places does the glass vile need to be broken?	
a ten b three c one d two	
Inference Questions	
<i>9</i> Are glow sticks only made in one colour? Explain.	
10 The purpose of this text is to (entertain) (persuade) (explain)	
11 Do you think it would be difficult to find hydrogen peroxide? Explain.	
12 What do you think the hole in the top of the glow stick is for?	
	-

Setting Profile

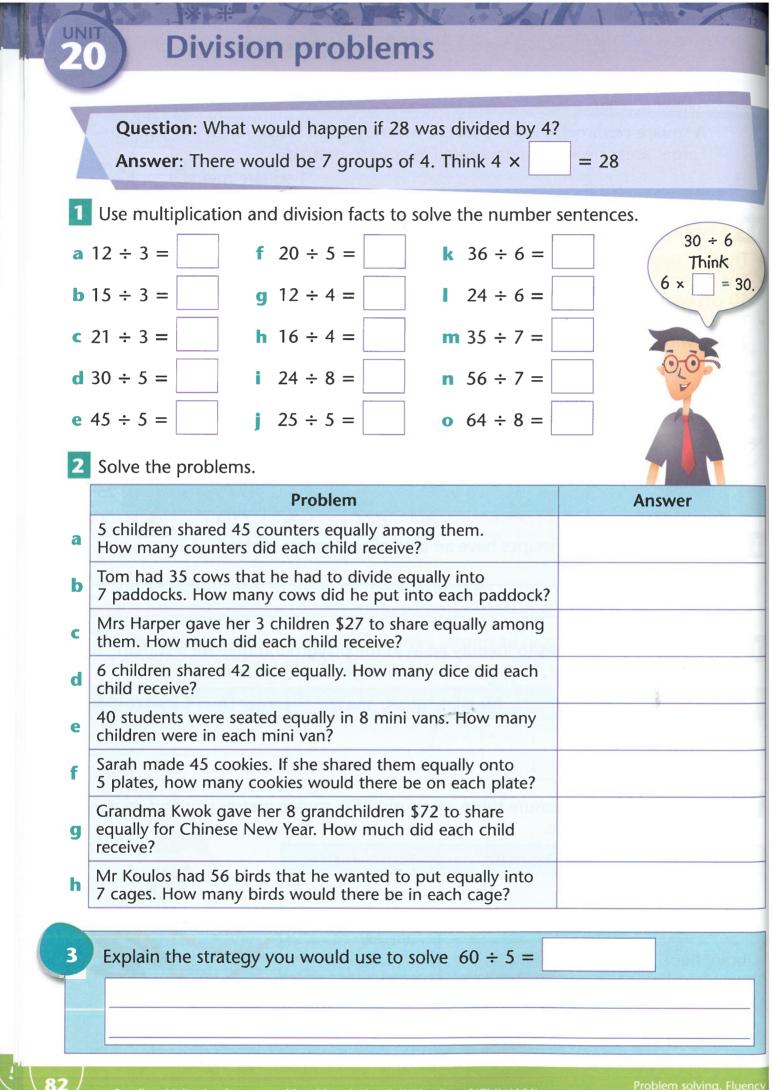
Location (where):

Time (when):

Inhabitants (who):

Motivation (why):





UNIT

Contraction of the local data				
The writte	n form			
Mr Cook	had 75 stamps to s	hare between his 5	children. This is	s what he did.
75 shared	-	nare out the tens, w ach person getting	l ten. 20 d	the 2 tens left for ones. Now share the ones among 5.
	5 7 5	5 7 5		$\begin{array}{c} 1 5 \\ 5 \overline{\smash{\big)}7^2 5} \end{array}$
1 Solve the	se divisions.			65 Iollies shared among 5 people?
a 3 4 5	b 4 5 2	c 5 65	d 6 7 2	$ \begin{array}{c c} & 1 & 3 \\ & 5 & 6 & 5 \\ \end{array} $
e 4 5 6	f 2 3 6	g 3 4 8	h 5 70	That's 13 Iollies each.
i 2 3 2	j 3 4 2	k 2 5 2	4 96	
m 3 5 7	n 3 5 1	o 4 9 2	p 6 8 4	

2 Mental strategy: Splitting the dividend into multiples of the divisor Split each dividend into multiples of the divisor to produce well-known division facts.

a 64 ÷ 4	b 78 ÷ 6	c 96 ÷ 8	Think (30 and 12) \div 3, 30 \div 3 = 10,
			$12 \div 3 = 4,$ 10 and 4 = 14.
d 84 ÷ 4	e 51 ÷ 3	f 91 ÷ 7	

1	Solve these problems and discuss with your classmates what you might do with any remainder.							
a	Jon had 27 football cards to share among himself and another 2 boys. How many cards did each child receive?	 There were 42 stickers to be shared among 8 children. How many did each child receive? 						
c	Fatima had a bag of 34 lollies which she shared among herself and 3 other friends. How many did each child get?	d Jody scored 28 home runs in 7 softball matches. What was her average score of home runs per match?						

Solve problems involving division by a one-digit number, including those that result in a remainder (VCMNA184)



Today you are going to write a narrative (a story).

The topic you have been given for your narrative is 'The Shoe'.

Think:

What do you want your story to be about? What kind of shoe is it? Why is there only one shoe? Who does the shoe belong to? What, if anything, is special about the shoe?

Plan:

Plan your writing before you begin and decide who your characters are, the setting of your story, the complication or problem and how it is solved and how the story will end.

Remember to check:

- your spelling and punctuation is all correct
- that you have used sentences
- that you have stayed on topic
- that you have edited your writing.

		eruption erosio	n habitats adapt e	evolve distribution
herd		certain suburban ob	servant circumstance	disturbance personality
ع		Neatest handwriting	Smallest to biggest	Alphabetical order
journey	turtle			
worst	worth			
learn	world			
early	search			
were	return			
first				

J L	6 × 4 =	∥×9 =	4 × 10 =
you cker			
`if γo quicke	0 × 4 =	0 × 9 =	7 × I0 =
self et e	∥×4 =	2 × 9 =	3 × 10 =
yourself to get a	3 × 4 =	4 × 9 =	12 × 10 =
r time , trying	5 × 4 =	6 x 9 =	8 × 10 =
l√ ti e tr	IO × 4 =	x 9 =	5 x I0 =
Only are	9×4=	12 × 9 =	10 × 10 =
Se	l2 × 4 =	7 x 9 =	0 × 10 =
Icti	× 4 =	5 x 9 =	II × IO =
pra	2 × 4 =	9 x 9 =	6 × 10 =
Ð	7 × 4 =	8 × 9 =	× 0 =
Tabl	4 × 4 =	IO × 9 =	9 x IO =
L Si	8 × 4 =	3 x 9 =	2 × 10 =
Be			

2)	Choose a	word	from	the	box to)
	complete	each s	sente	nce	below	Ι.

green, tails, off, dry

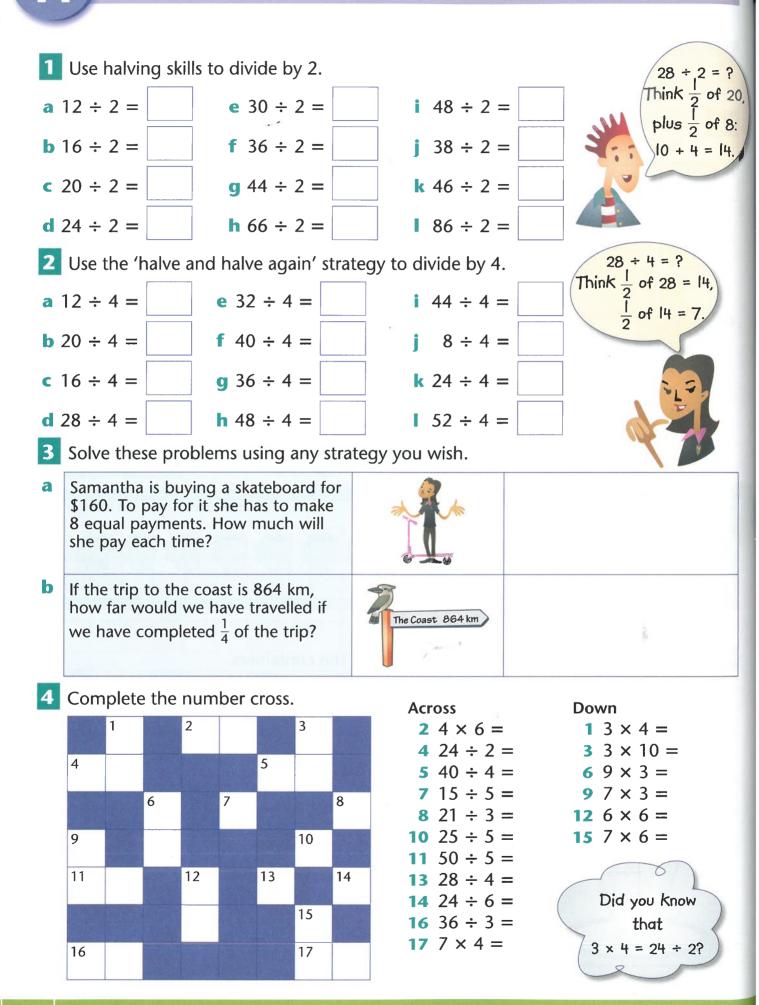
- a) If a coin lands on heads, it cannot be ______.
- b) If a light is switched on, it cannot be _____.
- c) If it is raining, it cannot be
- d) If a traffic light is on red, it cannot be _____.

Time:

Time:

Division strategies

UNIT



evelop efficient mental and written strategies and use appropriate digital technologie r multiplication and for division where there is no remainder (VCMNA156)

Division strategies

UNIT

6

426 sheep shared among	There are many way	rs of doing division. Here is	one method.
3 paddocks?	Share out the hundreds with	Trade the 1 hundred left over for 10 tens. Now	Share out the 6 ones with
	each paddock getting 1 hundred.	share the 12 tens. Each paddock gets 4 tens.	each paddock getting 2 ones.
J.L.	$\frac{1}{\sqrt{1-c}}$	$\frac{14}{4^{12}6}$	142
11/121110	3 4 2 6	3 4 2 6	5 4 2 6

1 Complete these division algorithms. You may need to work through them on paper before recording your answers.

a 2 268	b 2 864	c 3 693	d 3 3 9 6	e 4 4 8 4
f 3 697	g 2 865	h 4 8 4 9	i 3 695	j 4 487
2 Complete the	e divisions with trac	ling.		
a 3 4 2 6	b 5 6 5 5	c 2 3 2 8	d 3 4 5 6	e 6 726
f 7 917	g 6 8 4 6	h 6 966	i 3 516	j 7 847

3 Use the halve and halve again strategy, or the halve, halve and halve again strategy to complete these divisions.

a	568 ÷ 4	b 528 ÷ 4	c $\frac{968}{8}$	d $\frac{648}{4}$	e 728 ÷ 8
4	Solve these p	roblems.			
a	Mia shared 696 cards among 3 and herself. Ho did they each r	friends w many	C	A bag of 755 centicubes was distributed among 5 children. How many did each receive?	
b	A box of 832 lo shared among friends. How m Tim get?	Tim and 7	d	Mr Drummond had a 964-L water tank. How many 4-L containers could he fill from his tank?	

Trace and copy the story about pollution.

Iver s man has caretes Jerezzer the TIPITZY rish into the rivers, lakes dumpeo - MANGARSind oceans. here are organisation TYPI NRNE ANE EVA that try to help dear Un MEAN THE to create a better environment err=ern (45) K

Pollution

Unit 23



				🖎 Grap	heme Chart
List Words	1	Circle the letters that represent Ci in the List Words.	ir ur or er	letters	words
dirt first third thirteen	2	Write any other letters that can rep Firurorer on the Grapheme Chart Write one word example for each.			
thirty stir	3	Write one stroke for every sound ir List Word.			
were word heard early church circle purple	4	Write List Words that have: ere representing (ir ur or er) our representing (ir ur or er) ear representing (ir ur or er) two (ppp) sounds	two @{tt] sound	S
vorld worst		two 🕃 s ss se ce xks c sounds two @wwhu sounds			
learn serve service Thursday turtle journey	5	Unjumble the letters to make List V rewe	drow rits narel ditrh		
observe vertical worthwhile	6	Find antonyms for these words. last best	e, ur, ear or our to n the clues. _t retn y jney	represen wst fst	obsve wthwhile
		•	trip watch		

7 Join the word beginnings and endings to make List Words.

thir	ly		ob	day	
pur	cle	-	ser	vice	
ear	ty		jour	serve	
re	tle		thir	while	
cir	ple	· ·	Thurs	ney	
tur	turn		worth	teen	

8 Two words in each sentence have changed places. **Rewrite** the sentences with the words in the correct places.



He herd the heard of cattle before he saw it.

She thinks she is the world footballer in the worst.

We like the serve here as they service us very quickly.

9 Count the sounds in these words. Write the letter or letters for each sound in a separate box. Solve the riddles by writing the letters from the shaded boxes in the boxes with matching numbers.

obs	erve	8	5] e	arly			4	
jour	ney			10					v	vorld			1	
retu	Irn	7] h	eard			3	
vert	ical				9		2		tł	hirty		6		
Which bird is a bug in a dress? Which bird steals from you?														
a	1	2	3	4	5	6	3		a	7	8	5	9	10
bal	hallanga													

Challenge

Find a List Word by joining the end of the first word to the beginning of the second word, for example ne<u>w ord</u>er – word.

best iron	dear lynx	both eardrums
ewe relaxing	how ordinary	dresser vent
all earnings	centre turnip	which urchin

ISBN 978 1 74135 159 0 Sound Waves 4 Student Book **51**



You can write division facts from related multiplication facts.

3 Write 2 division facts from each multiplication fact. The first one is done for you.

a	3	×	4	=	12	12	2 ÷
b	6	\times	5	=	30		÷
c ·	6	×	4	=	24		
d	7	×	5	=	35		÷
е	6	×	7	=	42		÷,
f	8	×	9	=	72		÷
g	8	×	7	=	56		÷
h	6	×	9	=	54		÷

÷	3	=	4
÷		=	
+		=	
<u>.</u>		=	
÷		=	
- <u>-</u>		=	
÷		=	
÷		=	

Und	5150		UT yu	u.
12	÷	4	=	3
	÷		=	
	<u>.</u>		=	
	÷		=	
	÷		=	
	<u>.</u>		=	
	÷		=	
	÷		=	

4 Solve these quick division problems mentally using division facts.

- a 12 horses shared between 2 paddocks. How many horses are there in each paddock?
- b 16 lollies shared among 4 boys. How many lollies does each boy have?
- c 20 toys shared among 5 girls. How many toys does each girl have?
- d 20 counters shared among 4 boys. How many counters does each boy have?
- e \$25 shared among 5 children. How much money does each child receive?
- f \$24 shared among 4 children. How much money does each child receive?
- g \$24 shared among 6 children. How much money does each child receive?
- h \$24 shared among 3 children. How much money does each child receive?

SUPER QUESTION

5	Solve the se facts and sv	G	Т	D	R	1	E	V	Α	Ν					
	writing the l	ow.	4	8	7	6	5	3	9	2	10				
а	12 ÷ 3 =	d	18 ÷ 9 =	g	20 ÷ 4 =	j	28 -	÷ 4 =	-	1	6	60 ÷	6 =		
b	24 ÷ 4 =	е	24 ÷ 3 =	h	27 ÷ 3 =	k	25 -	÷5=	=	n	n 2	20 ÷	5 =		
С	18 ÷ 6 =	f	21 ÷ 3 =	i	30 ÷ 6 =										
		A	B C D	E	F G H I	J	K	L	M	1			7.8		

Develop efficient mental and written strategies, and use appropriate digital technologies, ^{for} multiplication and for division where there is no remainder (ACMNA076)

3-digit division strategies

UNIT

	(were sh	hools	Share out the hundreds, with each school getting 1. One hundred is left over. 1 $4 \ 5 \ 7 \ 3$	hu for sha ter ge	ade the 1 ndred left over 10 tens. Now are the 17 ns. Each school ts 4. 14 $5^{1}7 3$	Trade the 1 to over for 10 of share out the Each school of That leaves a remainder of 1 4 3 $4 5^{1}7^{1}3$	nes. Now 13 ones. gets 3. 1.
1	Complete the	ese divisions.					
a	5 765	b 6 8 6 4	c 4	652	2 d 7	945	e 4 752
f	3 5 5 5	g 4 708	h 6	750) i 5	920	j 8 992
k	3 4 4 5	4 777	m 5	841	n 6	739	• 7 917
		, halve the div			iin. E.g. 648 ÷ 4	324 162	2
Contraction of the local division of the loc	Use halving t						
	848 ÷ 4 =					$764 \div 4 = _$	
	464 ÷ 2 =		f 884 ÷ 2 = _		-	308 ÷ 2 = 344 ÷ 4 =	
	212 ÷ 2 =		g 412 ÷ 4 = _ h 580 ÷ 4 = _			$166 \div 2 = _$	
a	560 ÷ 4 =		$11 \ 300 \div 4 = -$			100 . 2 –	
3	Solve these p	problems.					
а	How many bar you put in eac there are 222 3 containers?	h container if		d	If 488 children 8 buses to the o how many were	carnival,	
b	If 375 litres of poured into 5 much would y drum?			e	In 9 minutes a stamp 765 bus How many doe minute?	passes.	
C	Share \$308 eq 4 people.	ually among		f	If 456 people a into 6 groups fo what will be the groups?	or the parade,	

Narrative



Once there was a king named Midas who lived in a country which is now Turkey. King Midas was not a bad man, but he was greedy.

One day, a man named Silenus got lost in Midas's kingdom. Midas helped Silenus and arranged to have the man taken home.

Silenus lived with the god Dionysus. Dionysus appeared before the king. 'I would like to give you a reward for helping my friend,' Dionysus said. 'Ask me for anything and, if I can, I will grant you one wish.'

Since Midas had been granted just one wish, he needed to be very careful about his choice. 'I would like everything I touch to turn to gold,' Midas said.

Dionysus looked at the king. 'Are you certain that is what you desire?' he asked.

'Yes,' replied Midas. 'I am positive.'

Unit 5

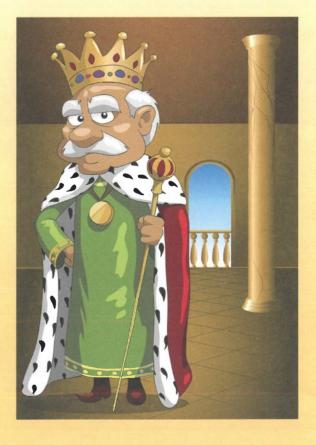
Dionysus granted the king's wish. Midas was excited and immediately put his new 'gift' to the test. He tapped a twig and a stone—they turned to solid gold. 'I got my wish! Now I will be the richest man in the world!' cried King Midas as he ran into his palace and touched everything from floor to ceiling. Before he knew it, half the day had passed. When he realised how hungry he was, he went into his dining hall and sat at his golden

table. Midas ordered his servants to bring him food. Hungrily, Midas grabbed a loaf of bread, but as soon as he did, it turned to solid gold. He grasped an apple, and the same thing happened. Midas told his servants to feed him, but as soon as any food touched his lips, it became hard, shiny metal. Now he realised his mistake.

'Help me! I will starve to death because of my wish!' he pleaded over and over again. 'Dionysus!' he cried.

Dionysus took pity on him. 'Not far from your palace is the River Pactolus,' he told the king. 'Go there and wash yourself in it, and your golden touch will be gone.'

After King Midas did as he was told, he returned to normal. However, some of his golden touch remained in the River Pactolus. That is why to this day, if you look carefully, you can find gold dust there.



	M/ M/ X/ X/ X/ // // //	¥
<	Literal Questions	
1	What is the King's name?	
2	What is the name of the man who got lost?	
3	Who did Silenus live with?	
4	What did Midas wish for?	
5	Name three things Midas touched that turned to gold.	
6	What is the name of the river Midas had to wash in?	
F	Vocabulary - Specific Words	
	ocabulary choices in texts can express greater precision of meaning for the reader. Authors use specific words o create different meanings in different contexts.	
7	Find three more specific verbs than 'touched' that are used in the text. The clues below will help you.	
a	a tbd cs_e	
8	Find four more specific verbs than 'said' that are used in the text. The clues below will help you.	
ā	a rd bk c tdr	
F	ocus/Inference: Responding to Literature - Presenting a Point of View	
R	eaders respond to literature by presenting a point of view and making balanced judgements on a literary text.	
S	What do you think about King Midas's choice of wish? Was it selfish and greedy? Explain.	-
10	What do you think King Midas should have wished for? Explain.	
< 1	Inference Questions What do you think the saying 'he has the Midas touch' means?	
1:	2 What would have happened to Midas if Dionysus didn't reverse the wish?	

]]

SPEECH MARKS ACTIVITY

Read these sentences and add in the speech marks, commas, exclamation marks and full stops. Then rewrite them on the line.

Would you like a drink? asked Dad

Ouch! I screamed that dog bit me!

Can I come and play? she asked

The boy said hello as I walked past

This is the best cake ever I shouted

I hate broccoli I grumbled

I asked can we please go to the park

Dad yelled it's time for dinner!

Woohoo I shouted! I love my birthday

Hello! I said. My name is Amy

What beautiful work! Mrs. Walker gushed

Look out! I screamed there's a shark

Mum asked would you like some food

Wow! Nan exclaimed what a lovely surprise

Can you please help me? I begged

Woof! the dog barked

		Division	problems 33
3	A farmer has 24 sheep that will need to be separated in equal groups for shearing. Write a number sentence to solve each problem.		
	Problem		Number sentence
a	Farmer Brown wants to put the sheep into three paddocks. How many will be in each paddock?		÷ =
b	Farmer Mills wants to put the sheep into six paddocks. How many sheep will he have in each paddock?	A A A A A A A A A A A A A A A A A A A	
C	Farmer Hassan wants to put the sheep into two paddocks only. How many sheep will he have in each paddock?		
d	Farmer Julie wants to put the sheep into four paddocks. How many sheep will she have in each paddock?		

Another way to express division is the division symbol

 $\frac{4}{312}$ means $12 \div 3 = 4$.

4 Complete the division facts. (Think of a related multiplication fact.)

a 3 9	d 4 24	g 5 30	j 4 24	m 5 25
b 4 16	e 3 12	h 5 15	k 3 18	n 4 40
c 5 35	f 4 28	i 5 40	2 18	• 4 36
5 Use the div	vision symbol to	show		

 Use the division symbol to show how many ways you can share
 40 equally without any remainders. UNIT

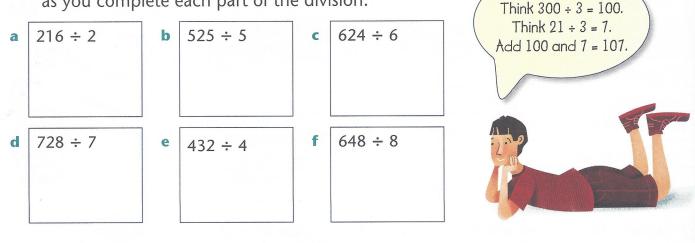
Division strategies The written form Six girls shared 924 lollies. How many lollies did each girl receive? Divide the 9 hundreds 32 tens are divided 24 ones divided by 6. by 6, each girl Each girl receives 4 by 6, each girl receives 1 hundred. receives 5 tens. ones. The 3 hundreds left The 2 tens left over over are traded into are traded to the the tens column. ones column. 156 9³2²4 154 1 $6 9^{3}24$ $6 9^{3} 2^{2} 4$

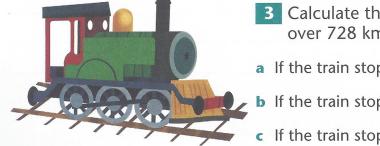
1 Complete these divisions using any strategy you wish.

a 3 7 2 6	b 5 3 5 9	c 4 7 2 6	d 6 854	e 7693
f 8 8 3 4	g 9 679	h 7 7 2 9	i 8999	j 6 754
k 10 800	10 760	m 10 785	n 10 629	• 10 585

Mental strategies

2 Use the strategy shown opposite to solve these divisions. You may want to jot down your answers as you complete each part of the division.





3 Calculate the average distance between railway stops over 728 km:

 $321 \div 3 = ?$

- a If the train stopped at 4 stations.
- **b** If the train stopped at 8 stations. _
- c If the train stopped at 6 stations.

Lizards

Trace and copy the story about lizards.

M here are many types ロカ TPTV -7779 Ó them craw - mo MO atona MEM TOPANT LA1 M its RAS 42 42

Plurals, words ending in f, fe or o

Plural means more than one. Nouns form their plurals in a number of ways:

UNIT 12

* For most nouns that end in f or fe, you change the f to v and add es. Examples: one leaf, two leaves; one knife, a set of knives. However, some simply add s.

Examples: one chief, two chiefs; one giraffe, a herd of giraffes

* Most nouns that end in o also add es to become plural. Example: one potato, six potatoes. However, some simply add s.

Example: one piano, two pianos

Add the correct form of the noun given in the bracket at the end of each sentence.

12

- 1. I read the story about Snow White and the Seven _____. (dwarf)
- 2. There are several _____ in 10. Our school has four the zoo. (giraffe)
- 3. The two ______ I wore kept 11. The children decided to help me warm. (scarf)
- 4. We cut all the _____ into chips. (potato)
- 5. There are many _____ in Australian history. (hero)
- 6. The two _____ of bread were placed on the table. (loaf)
- 7. There were several of pumpkins left on the table. (half)
- 8. The five _____ kept chasing the injured deer. (wolf)

9. My cold was so bad I used three during

lunchtime. (handkerchief)

- _____. (piano)
- them_____ to the food. (self)
- 12. These five sharp _____ are on the table. (knife)
- 13. We read about the of the explorers. (life)
- 14. We could hear many _____ from the mountaineers. (echo)
- 15. Destructive swept across the land. (tornado)
- 16. We stacked the groceries on the four . (shelf)

Parent/Teacher Signature

Date

SUCCESSFUL SPELLING BOOK 5

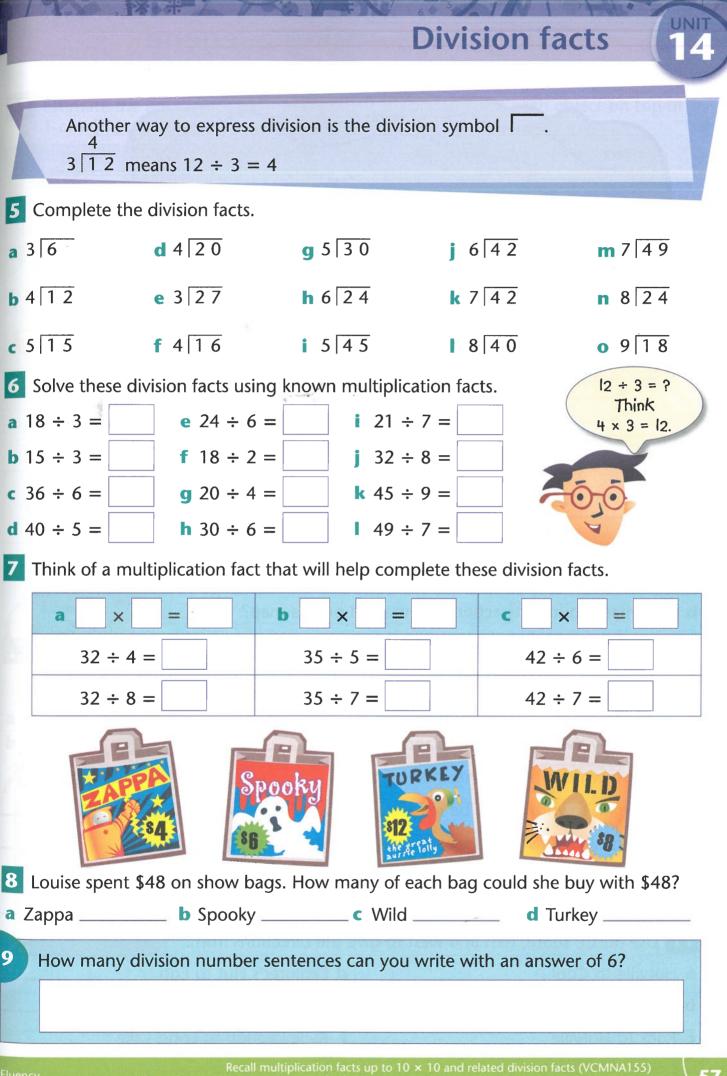
Tiny, falling raindrops, Some butter – Sizzle! Some batter – Fizzle! Stephanie Mulrooney Stephanie Mulrooney Some milk - Sploosh! Now stir - Whoosh! A flip - Whoopee! Some flour - Flop! Pancakes for me! Drip, drop, drip, Drip, drop, drip. Plip, plop, plip, An egg - Plop! Pancakes Raindrops Onometelpocie Poems Tic-tock! Meow! Woof, woof! Ding-dong! And once she starts, she doesn't stop, He'll bash and clang for hours on end, He thumps and hammers all day long, Tweet-tweet! Beep-beep! A-choo! With all this noise, I think it's time, Smash! Crash! Not him as well! Mum's singing in the shower. Fa-la-la! Please, not her too! My brother's on his drums. For me to make noise, too! For at least a half an hour. The Noisy House My dad's out in the shed. It really hurts my head! Bang! Clonk! Not again! How noisy it becomes! Stephanie Mulrooney

Onomatopoeia (on-a-mat-a-pee-a) is a big, tricky word that means the sounds we put into writing. Watch this video to get a better understanding of onomatopoeia . https://www.youtube.com/watch?v=f1b5kCvVBo8 There are many more that you could think of, these are just some examples.



In the example poem on this page, you will see that the last word at the end of lines two and four rhyme. That is the same for lines six and eight, ten and twelve and fourteen and sixteen. When you are writing your own poem, make sure that the words you choose to end these lines rhyme too.

Some topics that you could do your poem on are a monster in your room, an animal in your house, or another topic you choose. When you have written your poem in your green book, take a photo of it and email it to me. You can also post it to Google Classroom if you'd like.



UNIT 30 3-digit division



Farmer Smith has 662 cows to share among 5 large paddocks. This is what he did.

62 cows shared mong 5 large baddocks.	Share out the hundreds with ear paddock getting 1				
5)662	5)6 ¹ 62	5)6 ¹ 6 ¹ 2	<u>1 3 2 r2</u> 5)6 ¹ 6 ¹ 2		
Solve the divis	sions.				
2)846	e 5)355	i 6)252	m 3)229		
3) 963	f 6)366	j 7) <u>308</u>	n 4)657		
2)248	g 4)288	k 5)665	o 8)985		
4)328	h 6)198	4 664	p 6)873		
The	2	Share 172 sheep among	the following paddoo		
E ??	a a	172 sheep shared among	3 paddocks.		
Ar	b	172 sheep shared among	5 paddocks.		
Solve the prob	c olems.	172 sheep shared among	6 paddocks.		
a Mr King placed 488 children into 4 sporting houses. How many children are there in each house?		5 friends. How	c \$765 was won in the lottery by 5 friends. How much will each of the friends receive?		
429 trees were planted in 3 paddocks. What was the average number of trees per paddock?		among 5 hung	d A bag of 447 nuts was shared among 5 hungry children. How many did each child receive?		

SUPER QUESTION

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Thomas was saving to buy a new racing bike. How much more money does he need if he has saved \$143 and he shares a lottery win of \$360 with 3 other boys?

